

## MESSAGE FROM THE PRINCIPAL



What a terrific day Tuesday was! We had all our students return to school and the playground was not quiet anymore! There were games of football and tag being played, and lots of laughter and chatter in the air. At the moment I am reading, 'Let the Children Play' by Sahlberg and Doyle. It argues vividly that play is important for children to grow and thrive. It is essential to the healthy development of their minds and bodies and to cultivate the complex personal and social skills they need to

make their way in the world. So many children said that they missed playing with their friends with remote learning and they are so happy to be back at school. We are certainly happy to see our students too. Thank you once again to all our parents for your fantastic efforts with remote learning and supporting your child/ren as they transition back to on-site learning.

### DROP OFF AND PICKUPS

Again I would like to say a big thank you to our parents for cooperating with us by remaining in your vehicle during drop off and pick up times. Please remind grandparents or friends who do not normally drop off or collect your child/ren to also follow these regulations.



### SEMESTER 1 REPORTS

Just a reminder that a modified Semester 1 report will be sent home in the last week of this term and then Parent/Teacher conferences will be available during Week 3 of next term. Please make appointments via the PAM portal. If you need assistance, contact the office.

### UNIFORM

Please note that students should be wearing correct winter uniform (see pictures below). Sports uniform is to be worn on a Tuesday and optionally on a Friday. Classroom teachers will advise students if they need to wear sports uniform on another day.

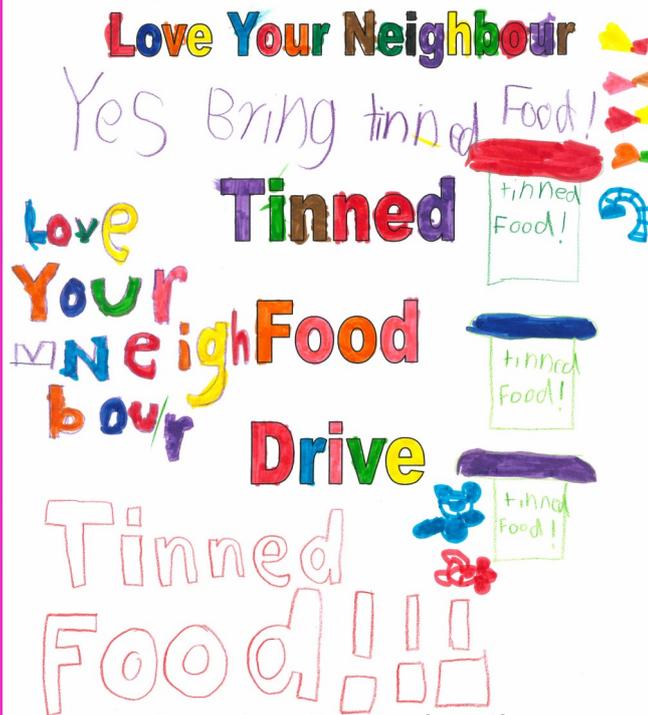
### NAMING BELONGINGS

We have so many lunchboxes and jumpers that do not have names on them. Please remember to label all items as it makes it so much easier for children to independently look after their belongings.



- **Jumper:** Navy with school logo (available from Squidlydids for Kids)
- **Shirt:** Sky blue, short sleeve—**boys** (available from Squidlydids for Kids)  
White long sleeved, peter pan collar—**girls** (from Squidlydids for Kids)
- **Skivvy:** Sky Blue (optional for Foundation – Year 2 only)
- **Pants:** for girls and boys—grey (available from Squidlydids for Kids)  
*Shorts optional for boys*
- **Kilt:** available for purchase from school
- **Socks:** grey and navy blue tights or socks for the girls with their kilts
- **Shoes:** black, polishable, lace up shoes
- **Accessories:** watch, earrings (plain sleeper or stud in one ear)

## F-2 Tinned Food Drive...



Donations Received until  
25th June  
In support of the Salvos



Everyone knows what it means to be a GOOD SAMARITAN. During our remote learning time the F-2 students have been exploring ways to be Good Samaritans. While at home they were encouraged to help their family and then make cards for neighbours and friends to cheer them up during this time of isolation.

Now that we are back at school, we are looking at ways we can support our community.

We have seen how the Salvation Army provides hampers and meals to people in need. We have decided to hold a tinned food drive to support their program.

The students designed some posters for display around the school, and we are asking if families could donate some tins of food which will then be delivered to the Salvation Army.

All donations can be left outside the library until the 25<sup>th</sup> of June. Thank you

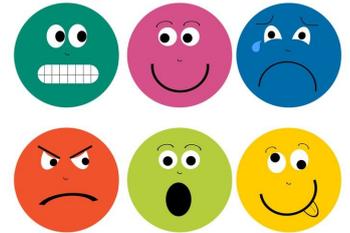


## Child Safety...

There are several practical strategies to promote the participation and empowerment of children. One suggested activity for parents to use with their child/ren is the Feelings faces activity. It is great to give them a voice and help them verbalise and identify their changing emotions. This downloadable sheet [Feelings] can be printed off for use and is available at

<https://static1.squarespace.com/static/50769910e4b07864e5d07147/t/5621f12de4b0501d4064f756/1445065005817/Feelings1500.jpg>

alternatively; we can supply a hardcopy from the front office.



One idea is to cut up the various face shapes and ask your child to choose one and draw how they are feeling, e.g. after school, sport on the weekends, etc. Once they have done this, ask, for example, "I see you have drawn a sad face, why do you feel this way? Can you tell me a little bit more about how you are feeling?" Give them time to talk about their feelings and emotions. Kids can also choose a face and place it on a daily graph to map their changing emotions.

(Resource: Educate to Empower, <https://e2epublishing.info/feelings>)

## St. John's Lutheran Primary School is a Child Safe School



### WEEK 8—RECIPIENTS

#### Foundation/Year 1

- ☺ Dustin Hofmaier
- ☺ Brandon Bartoselli

#### Year 1/2

- ☺ Ruby Smith
- ☺ Lachlan Bradbury

#### Year 3/4

- ☺ Isabella Smith
- ☺ Isabella Stiles

#### Year 4/5/6

- ☺ Jaron MacLeod
- ☺ Koda MacLeod



## WANTED—STEM RESOURCES

Can you please help Mr P restock our STEM resources?

Mr P is looking for the following:

1. Plastic bottles of any size and shape—clean please
2. Newspapers and magazines
3. Any other useful "JUNK" that you think the STEM room can use.

If you have any of the above please off in the undercover area near the grade 4/5/6 room door.

## CAN YOU SPARE?

Miss Stiles and the Grade 3/4 class are wanting donations of clean **single/double/queen** sheets. Any colour will be suitable. If you have any spare can you please drop them in to the Grade 3/4 classroom? Thank you.

## Devotion...

### I MAKE YOU COMPLETE

*"It is worth nothing for a person to have the whole world, if he loses his soul."*

Mark 8:36 (ICB)

I designed you to need Me in order to have a full life. In this world you may have many things—popularity, riches, power, possessions. But unless you have Me, you will always be missing something. Without Me, there is an empty place inside you in this life. And without Me, you would have only darkness in eternity.

Trust that I know what I'm doing—even when I lead you along a path that feels strange. If you follow Me with all your heart, you will discover exciting new things about yourself. I will show you gifts and talents that you never knew you had. And you will become more and more the one I created you to be. My Presence will make you complete.

**READ ON YOUR OWN:** Psalm 139:13-16; 2 Corinthians 3:17-18

*Taken from "Jesus Calling—365 Devotions for Kids" by Sarah Young*



## Going social with gospel truth

Read this week's story at  
[www.lca.org.au/sow](http://www.lca.org.au/sow)

**STORY OF THE WEEK**

Read or view the video at  
[www.lca.org.au/sow](http://www.lca.org.au/sow)

## Offerings for Luis

