

## MESSAGE FROM THE PRINCIPAL



### GUITAR GROUP

It was wonderful to have our guitar group lead us in worship for our Ash Wednesday Chapel service. Well done to Katie Saliba for being brave and leading the vocals with the song *God is listening!* We are blessed to have Mrs Pam Werner use her musical talents and time to teach guitar lessons and our guitar group have quite a range of songs they can now play. We have 22 students who have indicated that they would also like to learn the guitar. These lessons started today, and it is wonderful to have so many enthusiastic musicians! If anyone has a spare guitar in the cupboard that the school could borrow, we would be very grateful.



### CHAPEL

There is no Chapel tomorrow due to our Athletic Sports Day.



### 40<sup>th</sup> ANNIVERSARY

Our 40<sup>th</sup> Anniversary is coming up quickly and we would like to remind all families to please return forms indicating how you can assist with our 40<sup>th</sup> Anniversary celebrations on Sunday 15 March. The morning will begin at 10.00am with a Chapel service led by our current school students. The senior student leaders will then be offering school tours between 11.30am and 12.30pm. Our school families will be providing a BBQ lunch and then everyone is invited to play some games on the oval. When the school celebrated its 25<sup>th</sup> Anniversary, a time capsule was buried. We will be unveiling the 25<sup>th</sup> Anniversary time capsule and displaying school memorabilia. To conclude the day, we will attempt to form a human number 40 on the oval and have a photo taken by a drone. Students are working hard to complete a colouring competition which will be displayed in the Unity Centre. The traditional colour used to help celebrate a 40<sup>th</sup> Anniversary is ruby so students will be planting native red bottlebrush shrubs in the garden and our P&F will also have Bottlebrush shrubs available for purchase as a commemoration keepsake. The SRC have organized a *Colour Red Casual day* for Friday 13 March and for the cost of a gold coin donation, students can come dressed in casual clothes that feature the colour red.

### TECHNOLOGY

As you are probably aware, most schools have banned mobile phones at school. We also advise that all students leave their mobile phones at home. If students feel that they need their phones with them at school, they must leave it at the front office for the entire day. A number of bus travelers also bring other technological devices from home such as computers and iPads. Beginning Monday, all mobile phones and technological devices brought from home must be placed in the classroom tub in the morning. At the end of the day, students who get picked up at school will be able to collect their device from the white tub, and those travelling on the bus, will receive their device at the Secondary School by a staff member. Any student found with a mobile phone (or another device from home) during school hours will have it taken off them and a parent or carer will need to collect it from the office.



### SCHOLARSHIPS

Applications for scholarships being offered in 2021 for new students commencing Foundation – Year 6 in 2021 are now being accepted. If you would like further information or would like a Scholarship Application Form, please contact the front office or email

[khuf@stjohnsportland.vic.edu.au](mailto:khuf@stjohnsportland.vic.edu.au)

## School Notices ...



ATHLETICS

### ATHLETIC SPORTS DAY

Tomorrow is our Athletic Sports Day. All students are expected to attend and to participate in all activities. Parents, Grandparents and friends are welcome to come along and cheer the students in their races. The events will take place on the school oval beginning at 9.30am. The P&F will be providing free fruit platters at recess time for the students and cooking a BBQ for those who would like to purchase lunch. **Afterwards, parents can take their child/ren home early, but we ask that you please notify the classroom teacher.**

For our new families, information that may be helpful to you about our Athletics include:

- You are welcome to come for all or part of the day. The children really appreciate seeing you.
- Grandparents and Friends are also welcome to come along and cheer/encourage the students.
- If you would like to help with an event, please see Mrs Alexander. She would be very grateful to have some assistance.
- You are welcome to have lunch with your child/ren. If the weather is nice we will be sitting on the oval.
- The P&F provide all students with free delicious fruit platters for recess.
- All activities happen on our school oval. We will have chairs available on the oval for you to use.

Students can come dressed in their normal school sports uniform or come dressed in the colours of their sports team. For example, those in Glenelg can come to school with a blue t-shirt, ribbons etc... Fitzroy- yellow and Surrey - red. We encourage children to bring along streamers and cheer for their friends.

### 2020 STUDENT RESIDENTIAL ADDRESS & OTHER INFORMATION COLLECTION

The Australian Government Department of Education and Training will be undertaking a *2020 Student Residential Address and Other Information Collection*. The purpose of the collection is to inform Commonwealth school education policy, and to help ensure that funding arrangements are based on need and are fair and transparent. Please make sure you read the notice attached to the newsletter advising you about the collection. We also require your cooperation in ensuring that your residential address is up to date. If you have any further questions regarding the collection, you can contact the department [seshelpdesk@education.gov.au](mailto:seshelpdesk@education.gov.au) or 1800 677 027.



Australian Government  
Department of Education,  
Skills and Employment

### NCCD



The Nationally Consistent Collection of Data on School Students with Disability (NCCD) provides State and Federal Governments with information they need to plan for how to support students with disability. Our school provides data to the Australian Government and all information provided is protected by privacy laws. Please read the enclosed notice which explains this process in more details and the links to find out more about the NCCD.

### PARENT HANDBOOK

An updated version of our Parent Handbook is now available on our website. The handbook provides you with relevant and important information in relation to our school and it is intended to support our partnership in the education of your child/ren.

Parent Handbook

## Child Safety...

Your child's mental health and wellbeing is vital for their learning and development. If your child has a strong sense of wellbeing and positive mental health they will have confidence and optimism, which will help their learning. In today's newsletter, take the time to read, 'Ten strategies to help kids develop resiliency' by Andrew Fuller. Andrew is a clinical psychologist who describes resiliency as the ability to 'bounce back' from life's difficulties. For many young people it is vital to help them develop resilience strategies that promote well-being and develop coping mechanisms. At school, we teach resiliency skills and there are things you can do at home as well.

### TIPS FOR BUILDING RESILIENCE IN CHILDREN

- 1. Make connections**  
Teach children how to make friends and develop empathy. Encourage them to be a friend in order to get friends. Connecting with people provides social support and strengthens resilience.
- 2. Teach children to help others**  
Children who may feel helpless can be empowered by helping others. Ask for help with a task they can master.  
**Daily routine**  
Following a routine can be comforting to children, especially younger children who crave structure in their lives. Encourage children to develop their own routines.
- 3. Take a break**  
Although it is important to stick to routines, endlessly worrying can be counter-productive. Show children how to focus on something besides what's worrying them.
- 4. Self-care for children**  
Teach child the importance of making time to eat properly, groom themselves, exercise and rest. Children need 'down time' to relax, so make sure that not all free time is filled with a scheduled activity.
- 5. Goals**  
Teach children to set reasonable goals and move toward them one step at a time. Moving toward that goal and receiving praise for doing so will focus children on what they have accomplished.
- 6. Nurture a positive self-view**  
Help children remember ways that they have successfully handled hardships in the past and how this can help them handle future challenges. Help children learn to trust themselves to solve problems and make appropriate decisions.
- 7. Be optimistic**  
Even when children are facing very painful events, help them look at the situation in a broader context. A positive outlook enables children to see the good things in life and keep going even in the hardest times.
- 8. Self-discovery**  
Change and tough times are often when children learn the most about themselves. Help children to see that this is a good time to find out "what they are made of." Change can be scary for young people, help them to see that change is part of life.
- 9. Make home a safe haven**  
Home should be a haven. Take time to make your home a constant, safe and emotionally secure place.

(Reference: generationnext.com.au)

**St. John's Lutheran Primary School is a Child Safe School**

## Devotion...

### I LOVE YOU

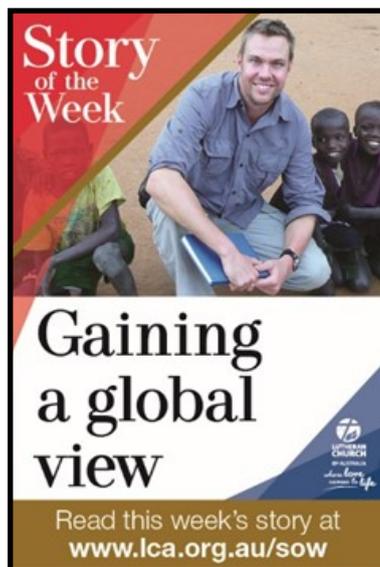
*Now all we can see of God is like a cloudy picture in a mirror. Later we will see him face to face. We don't know everything, but then we will, just as God completely understands us.* 1 Corinthians 13:12

*I love you.* Take a moment, be still, and think about that. I am the Creator of the universe, the Ruler of Time, the Master of all that you see—and *I love you.* My Love is so big that it fills up all of space, time, and eternity.

I know that you don't fully understand the hugeness of My Love for you. You see glimpses of it now—as you feel Me guiding you, drawing you closer to Me, and answering your prayers. But one day you will see Me face-to-face. Then you will know exactly how wide and long and high and deep My Love for you really is. For now, just know that My Love is so huge it cannot be measured. And it goes with you through every moment of every day.

**Read on your own:** Ephesians 3:16-19

*Taken from "Jesus Calling—365 Devotions for Kids" by Sarah Young*



### STORY OF THE WEEK

Read or view the video at [www.lca.org.au/sow](http://www.lca.org.au/sow)

## WORSHIP TIMES FOR PORTLAND-HEYWOOD LUTHERAN CHURCH

### SUNDAY 1 MARCH

**PORTLAND** – 4 Tyers Street

9:30am Service with Holy Communion

**HEYWOOD** – Cnr Carey & Hunter Street

No Service

### What's coming up ...

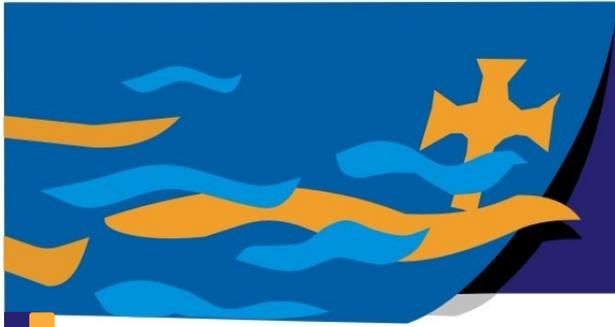
OUR SCHOOL CALENDAR						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
<b>WEEK 5</b>	2 MARCH 10-11:30am Mums & Bubs Group	3 MARCH	4 MARCH <b>FOUNDATION DAY OFF</b> 9am-11am Playgroup	5 MARCH 9am-11am Playgroup	6 MARCH <b>WORLD DAY OF PRAYER</b> 9am Chapel 3pm Assembly	7/8 MARCH
<b>WEEK 6</b>	9 MARCH <b>LABOUR DAY NO SCHOOL</b>	10 MARCH	11 MARCH <b>FOUNDATION DAY OFF</b> 9am-11am Playgroup	12 MARCH 9am-11am Playgroup	13 MARCH <b>DIVISION SWIMMING— WARRNAMBOOL</b> 9am Chapel 3pm Assembly	14/15 MARCH <b>Sat:</b> Working Bee— 8-11am <b>Sun:</b> 40th Anniversary Celebration @ School—10am
<b>WEEK 7</b>	16 MARCH 10-11:30am Mums & Bubs Group	17 MARCH	18 MARCH 9am-11am Playgroup	19 MARCH 9am-11am Playgroup	20 MARCH 9am Chapel 3pm Assembly	21/22 MARCH
			<b>GRADE 3/4 CAMP—ALLESTREE</b>			
<b>WEEK 8</b>	23 MARCH <b>DISTRICT ATHLETICS— Portland</b>	24 MARCH	25 MARCH	26 MARCH	27 MARCH <b>GRANDPARENTS DAY</b> 9am Chapel <b>END OF TERM 1</b> 2:15pm Dismissal	28/29 MARCH



### Easter Raffle

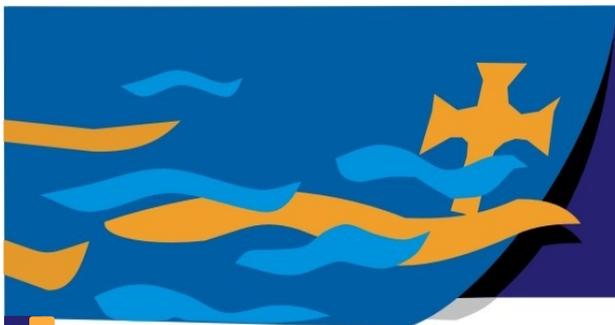
It's that time of year again! St Johns will be having an Easter Raffle drawn on Friday the 27<sup>th</sup> of March. Tickets have been sent home TODAY and need to be returned with monies by Tuesday 24<sup>th</sup> of March. We are asking for donations from families for prizes for the raffle. We are looking for any Easter themed trinkets, colouring books, toys, puzzles, chocolate or anything else that you can think of (please nothing that will perish before Easter).

Thanks for your support!



## *What's Been Happening...*





## What's Been Happening...





### For parents/guardians of students:

#### 2020 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

#### **Purpose of the collection**

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

#### **Use and disclosure of personal information**

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA\\_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

### What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

### Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: [seshelpdesk@dese.gov.au](mailto:seshelpdesk@dese.gov.au)
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at [www.dese.gov.au](http://www.dese.gov.au). The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.



Dear parents, guardians and carers

### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

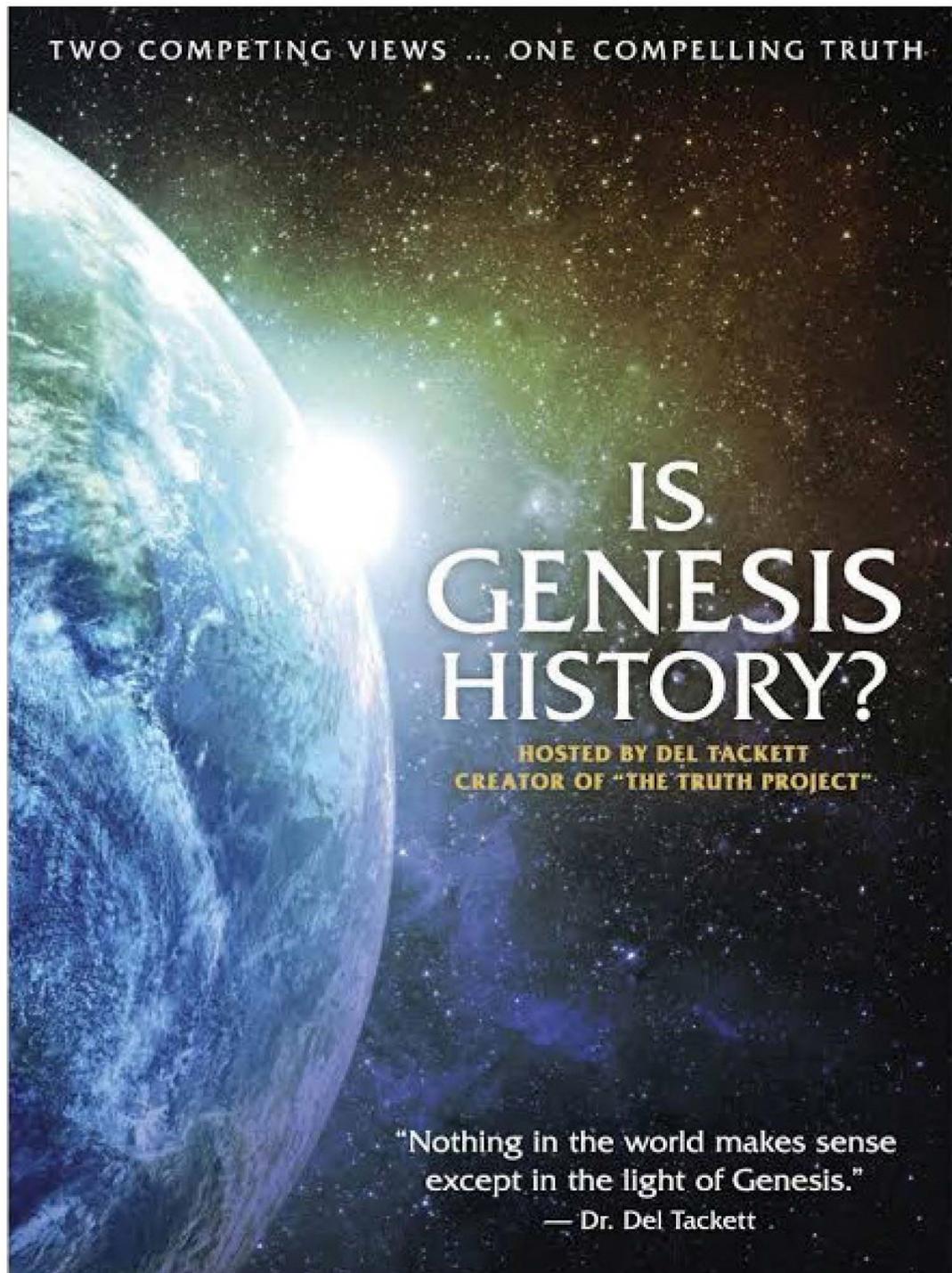
Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Principal**

## *Community Notices...*



**Portland Baptist Church - Learmonth St  
Sunday 1st March 6pm**

## Community Notices...

### Portland Secondary College Information Night Wednesday 11 March at 6pm

Come and join us for a family information session to be held in our Junior School building followed by a school tour. All new and future enrolments are welcome.

Subject displays and curriculum information from head of departments including English, Maths, Science, Humanities, Technology, The Arts, Lote and Health and Physical Education.

If you are unable to make the Information Night we have alternative tour times available:

Tuesday 10 March 2pm - 3pm  
Wednesday 11 March 9am - 10am  
Thursday 12 March 9am - 10am

Please call Alana Nesbit on 5523 1344 if you would like any further information or to book an alternative tour time.

### We can't wait to show you our amazing school!

SAVE THE DATE:

Monday 16 March at 6pm

Academic & Leadership  
Scholarships for 2021

Stay tuned for further  
information

